

Professional Development & Continuing Education
Courses for Teachers

For License Renewal and Salary Advancement



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PUEBLO

Extended Studies

CLASSROOM MANAGEMENT

Best Practices and Classroom Strategies for Educator Wellness

1 Graduate Credit, Non-Credit, or CEUs

This course focuses on best practices in classroom management and stress and wellness best practices that are designed to help the educator as a whole. The topics discussed will touch on many aspects that are involved with working in the field of education. Whether you are an administrator or classroom teacher, there are key pieces of information we will provide to help you experience greater success while working with students.

Classroom Response Systems and Instructional Strategies

2 Graduate Credits, Non-Credit, or CEUs

This course covers the uses of different Classroom Response Systems, how to create and deploy the systems. All facets of the course focus on best practice instruction and research based approaches to teaching. All levels of technology experience are encouraged to take this course.

Disciplining Today's Students: How to Maintain Order and Dignity

3 Graduate Credits, Non-Credit, or CEUs

Classroom management and student discipline have been issues in the classroom since the one room school house. The decisions we make when disciplining a student are imperative for creating a safe and productive learning environment. Participants in this class will examine several models of student discipline while evaluating some of their own classroom management and discipline policies. This class is appropriate for all K-12 educators.

Empowering Today's Teenager

3 Graduate Credits, Non-Credit, or CEUs

The adolescent brain, like the rest of their body, is still growing and changing. Many teens deal with issues such as impulse control, erratic behavior, changing bodies, increased emotions and coping skills. Teachers need to be able to understand these issues and be equipped with strategies for assisting students through them.

Teachers in this course will research the issues facing today's teenager and how these issues impact the classroom. Teachers will develop lessons and instructional strategies for helping students learn to control impulses, level out erratic behavior and deal with their changing bodies. This course is appropriate for grade 6-12 educators.

Engaging Families to Enhance Student Learning

1 Graduate Credit, Non-Credit, or CEUs

This online course explores literature related to family engagement in K-12 education settings. The course is devised of 6 modules. The modules offer family engagement information and ideas that teachers may consider integrating into their teaching methods as a strategy to improve student learning.

How to Improve Parent Teacher Communication

3 Graduate Credits, Non-Credit, or CEUs

This course will address an ongoing question that many educators voice every year- How do I increase communication with my students' parents? Every teacher can relate to spending their prep periods, lunch periods and time after the school day trying to get in touch with a parent. The frustration that can build up can leave educators feeling helpless. This course will introduce participants to a couple of highly effective methods for increasing parent contact.

In today's world of APPR, parent teacher communication is a must. Many districts' plans are assessing educators on such factors as communication skills with parents. By learning a few techniques you can increase the levels of communication and save yourself valuable time as well! Participants will research the impact of communication on addressing poor behavior and performance, as well as reinforcing achievement, improvement and positive behavior. This course will address online communication tools including teacher blogs, Remind101 and email distribution lists. Participants will also analyze how increased reliance on technology and social media is playing a role in the current trend of the "flipped classroom."

Motivating and Challenging All Students

1 Graduate Credit, Non-Credit, or CEUs

This course is designed to provide teachers with the knowledge and strategies to improve their skills in order to help motivate and challenge students to do their best; thus improving student achievement.

See detailed course descriptions at
www.continuingeducationassociates.com

Teaching Children With Challenging Behavior

3 Graduate Credits, Non-Credit, or CEUs

Students need to be able to self-regulate and control their behaviors in order to be ready to learn in their classroom. Neither the student themselves nor their classmates are able to learn in a classroom that is chaotic, unpredictable and disruptive. In this course, teachers will learn how to teach students to manage their emotions and anger. They will learn how to develop lessons and interventions that engage students and promote positive behavior. Participants in this class will know how to shape behavior instruction, work with the families of behavior-challenged students and collaborate with school social workers and psychologists to solve problem behavior in the classroom. Evidence-based interventions that are practical and ready to use are provided for the classroom teacher.

Understanding Student Trauma and its' Impact on Learning

1 Graduate Credit, Non-Credit, or CEUs

This course is designed to help the educator as a whole. The topics discussed will touch on many aspects that are involved with working in the field of education. Whether you are an administrator or classroom teacher, there are key pieces of information we will provide to help you experience greater success while working with students dealing with trauma.

SCHOOL COUNSELING

Bullying Prevention

2 Graduate Credits, Non-Credit, or CEUs

Bullying prevention is a topic that every teacher must eventually deal with in their career. Students in this course will explore how bullying is a result of the relationships between the individual, family, peer group, community and culture. Teachers will learn how to prevent bullying from happening in their classrooms, as well as how to help bullied children cultivate the resources needed to heal.

College or Prison—How to Keep Boys Engaged in the Classroom and Out of Trouble

1 Graduate Credit, Non-Credit, or CEUs

This class will educate professional staff and administrators on the real facts and best practices for educating and keeping males out of trouble in today's society. This class will present statistic data and provide new evidence based on practices for improving male school interest and academic performance.

Growing Up With Autism

2 Graduate Credits, Non-Credit, or CEUs

The term "Autism Spectrum Disorders" comprises a number of developmental disabilities, all of which are characterized by impairments in socialization and communicative development. Students in this course will learn about the identification and treatment of Autism, as well as educational methods. Students will learn specific interventions for educating children throughout their lifespan, including behavior modification, early intervention techniques, supporting language and communication development, modifying curriculum and preparing students for community integration and employment.

INSTRUCTIONAL STRATEGIES

Aligning Social Studies to the Common Core

3 Graduate Credits, Non-Credit, or CEUs

This course will allow educators the opportunity to research the common core for social studies and successful strategies for its implementation. Participants will explore the changes the common core has brought about to educators across the nation and how to infuse the standards in their daily lessons. Lesson plans, activities and assessments will be created with a focus on increased literacy and writing skills. Participants will utilize dozens of reading, writing, and note taking strategies to use with primary source reading documents. Activities will focus on aligning activities and readings to the common core standards. All participants will create a unit plan that incorporates all of the common core strategies that are analyzed in this course.

America's Soundtrack: Creating Music Inspired US History Lessons

3 Graduate Credits, Non-Credit, or CEUs

From YouTube to iPod -- today's student is surrounded by music. Our country's history can be traced through popular music of the times. Why not use this media to motivate student learning? Popular American music has often reflected the political and social climate of its era. Participants in this course will explore, examine, and "rock out" to some of the music that tells the American story. From Civil War music to modern day rap and pop music -- participants will create classroom ready lessons to motivate the 21st Century learner, aligned to the common core. This course is appropriate for K-12 history and ELA educators.

Best Practices in English Language Learning Instruction

2 Graduate Credits, Non-Credit, or CEUs

This course will provide teachers with the most recent best practice guidelines in all aspects of English Language Learning instruction. Teachers will learn how to create effective lessons for reading, writing, oral language, vocabulary and content-domain literature. Best practices in assessing linguistically and culturally diverse students, as well as how to promote positive school, home and community partnerships will be provided.

Best Practices in Writing Instruction

2 Graduate Credits, Non-Credit, or CEUs

Excellent writing skills are important for all students across the curriculum. In this course, teachers will learn evidence-based instructional writing strategies that directly connect to the Common Core State Standards for K-12 students.

Bullying Prevention

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Bullying prevention is a topic that every teacher must eventually deal with in their career. Students in this course will explore how bullying is a result of the relationships between the individual, family, peer group, community and culture. Teachers will learn how to prevent bullying from happening in their classrooms, as well as how to help bullied children cultivate the resources needed to heal. They will learn to create classrooms that are non-violent, compassionate and safe places to learn. Some of the topics covered in the course include: the differences between boy and girl bullies, the role of peers in bullying, classroom atmospheres that support or discourage bullying, sexual harassment, as well as how to implement a successful intervention program. Students from preschool to high school will increase their self-esteem, mental well-being, and learn how to use conflict resolution skills that will promote positive social interaction in school, at home and in the community. Research has shown that teachers who maintain compassionate, safe learning environments result in higher academic achievement and student motivation.

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Common Core and the Special Education Student

3 Graduate Credits, Non-Credit, or CEUs

The Common Core has brought wide reaching shifts in K-12 education. While much of the emphasis has been placed on particular content areas -- there is still much to examine when discussing best practices for implementing Common Core standards in special education classrooms. Participants will examine how to increase reading and writing skills to meet the diverse needs of learners in today's schools. This course will examine the curriculum changes that have resulted from Common Core and how to differentiate instruction to meet the needs of special education students. Participants will develop strategies for teaching note taking skills, reading comprehension skills, math and writing skills. This course is appropriate for all K-12 educators.

Designing an Online Classroom

3 Graduate Credits, Non-Credit, or CEUs

This workshop is designed to give participants an opportunity to learn how to effectively develop and instruct a virtual classroom by making use of free resources available on the Internet. Participants will develop curriculum, acquire resources for uploading, review best-practice design models, and produce an ecourse that will be readily available for implementation.

Disciplining Today's Students: How to Maintain Order and Dignity

2 Graduate Credits, Non-Credit, or CEUs

Classroom management and student discipline have been issues in the classroom since the one room school house. The decisions we make when disciplining a student are imperative for creating a safe and productive learning environment. Participants in this class will examine several models of student discipline while evaluating some of their own classroom management and discipline policies. This class is appropriate for all K-12 educators.

Early Interventions for Reading Difficulties

2 Graduate Credits, Non-Credit, or CEUs

Learning to read is the key to academic success for all students. However, it is one of the most difficult skills to teach and learn. In this course, teachers will learn how to anticipate and teach the most common obstacles students face in the process of becoming fluent readers.

Effective Differentiated Instruction Techniques for the Classroom

1 Graduate Credit, Non-Credit, or CEUs

Effective Differentiated Instruction Techniques for the Classroom is a course designed to provide teachers with the knowledge and strategies necessary to allow them to make sensible and informed choices about how they differentiate instruction for the students in their classrooms; thus improving student achievement.

Empowering Today's Teenager

3 Graduate Credits, Non-Credit, or CEUs

The adolescent brain, like the rest of their body, is still growing and changing. Many teens deal with issues such as impulse control, erratic behavior, changing bodies, increased emotions and coping skills. Teachers need to be able to understand these issues and be equipped with strategies for assisting students through them.

Teachers in this course will research the issues facing today's teenager and how these issues impact the classroom. Teachers will develop lessons and instructional strategies for helping students learn to control impulses, level out erratic behavior and deal with their changing bodies. This course is appropriate for grade 6-12 educators.

Engaging Families to Enhance Student Learning

1 Graduate Credit, Non-Credit, or CEUs

This online course explores literature related to family engagement in K-12 education settings. The course is devised of 6 modules. The modules offer family engagement information and ideas that teachers may consider integrating into their teaching methods as a strategy to improve student learning.

Getting Googled: Eliminating Excuses Through the Free Resources of Google

3 Graduate Credits, Non-Credit, or CEUs

This course is designed to give participants an opportunity to learn how to effectively utilize and teach with several Google applications such as: Docs, Slides, Surveys and Gmail. Participants will develop curriculum, acquire resource awareness and produce ecourse options that will change how their

classroom runs as well as eliminate obstacles that prevent some students from succeeding.

Growing Up With Autism

2 Graduate Credits, Non-Credit, or CEUs

The term “Autism Spectrum Disorders” comprises a number of developmental disabilities, all of which are characterized by impairments in socialization and communicative development. Students in this course will learn about the identification and treatment of Autism, as well as educational methods. Students will learn specific interventions for educating children throughout their lifespan, including behavior modification, early intervention techniques, supporting language and communication development, modifying curriculum and preparing students for community integration and employment.

Implementing iPad Apps

2 Graduate Credits, Non-Credit, or CEUs

iPads are a great tool for the classroom as long as we embrace the technology with the correct perspective. Often teachers find a great new whiz bang gadget or software and try to “fit” the new technology into their classroom. The old square block in a round hole approach. Where the correct approach is defining your problem or area of concern and finding a tool that meets those needs. In this course we begin by looking at a need and then learning how to research, evaluate and implement apps in your classroom. This course is 2 semester credits.

Motivating and Challenging All Students

1 Graduate Credit, Non-Credit, or CEUs

This course is designed to provide teachers with the knowledge and strategies to improve their skills in order to help motivate and challenge students to do their best; thus improving student achievement.

Online Videos for Instruction

2 Graduate Credits, Non-Credit, or CEUs

Social media is causing a giant shift in the world of education, if we choose to embrace the change. Youtube, Ted Talks and Kahn Academy have thousands of videos you can use in your classroom to reinforce, inspire, review, quiz, self-direct, supplement, annotate and more. This is a skill that helps students move from knowledge to critical-thinking and finding answers on their own. This course exposes teachers to new ideas and examines ways to tap into what others have already which is easily brought into the classroom.

School Success for ADHD and LD Students

2 Graduate Credits, Non-Credit, or CEUs

Have you ever had a student say that they hated school? There is a tremendous amount of pressure on students to succeed in school. When students with Attention Deficit Hyperactivity Disorder or Learning Disabilities are not able to keep up with their peers, not only do their grades suffer, but so do their peer relationships and sense of self-worth. As their grades and self-esteem suffer, these students may become disruptive in class, further alienating themselves from peers and adults. The latest research has shown that this constant state of stress impacts brain function and further decreases academic potential. The solution is to teach students that they are in control, not their disability. In this course, regular and special education teachers will learn how to identify and decrease student stressors, create interventions to identify student learning styles and strengths and use these strengths in the classroom to improve academic achievement and emotional well-being. Educators will learn how to build supportive learning and social environments, reduce risk of academic failure and sense of shame and be able to provide abundant opportunities for their students with ADHD and LD to demonstrate their successes in school. As a result, teachers will see behavior problems and disruptions in class decrease, while academic achievements and friendships increase.

Smart Phones in the Classroom: Strategies for Effective Implementation

3 Graduate Credits, Non-Credit, or CEUs

This course will explore the advantages of student smart phone use in the classroom, as well as the potential obstacles that may arise from implementation. Participants will discuss the pros and cons of smart phones in the classroom, examine smart phone use policies, review potential apps, and design a lesson plan that effectively implements smart phones in the classroom.

Teaching Children With Challenging Behavior

2 Graduate Credits, Non-Credit, or CEUs

Students need to be able to self-regulate and control their behaviors in order to be ready to learn in their classroom. Neither the student themselves nor their classmates are able to learn in a classroom that is chaotic, unpredictable and disruptive. In this course, teachers will learn how to teach students to manage their emotions and anger. They will learn how to develop lessons and interventions that engage students and promote positive behavior. Participants in this class will know how to shape behavior instruction, work with the families of behavior-challenged students and collaborate with school social workers and psychologists to solve problem behavior in the classroom. Evidence-based interventions that are practical and ready to use are provided for the classroom teacher.

Teaching Social Skills to Students with Autism

2 Graduate Credits, Non-Credit, or CEUs

Making friends and understanding social situations come naturally to most people. Our friends and family relationships are often the most fulfilling aspects of our lives. However, our students with autism find the world of social relationships confusing and frightening. Children with autism need to learn specific rules to navigate social relationships, make good choices in friends and understand the "silent" language of facial gestures, intonation and posture. In this course, you will learn how to teach students with autism to build positive relationships and to use the 10 Unwritten Rules of Social Relationships explained by Dr. Temple Grandin and Sean Barron on a daily basis. The interventions learned in this class will improve student motivation, mental well-being, self-esteem and quality of life, resulting in increased academic achievement. Students will develop important social skills that will serve them throughout their lifetimes. They will learn how to build and maintain long-lasting friendships and learn how to interact appropriately in a variety of social settings at home, work, school and in their communities.

Teaching Study Skills for the Special Education Student

3 Graduate Credits, Non-Credit, or CEUs

Sometimes we take it for granted that students "know how" to study. Study skills are a skill set that many of our special education students need to improve. With more and more focus on national standards and testing, how can we assist these students to meet the more rigorous requirements? This course will allow educators to build skills and instructional strategies for improving students ability to listen, note-taking, textbook reading, test taking strategies, and paper/essay writing. This course will also introduce strategies for teaching students anxiety and stress reduction techniques.

Teaching to Diverse Abilities

2 Graduate Credits, Non-Credit, or CEUs

This 2 (two) credit course will provide guidance for teachers who are interested in creating learning environments that address the diversity typical of mixed ability classrooms. The principles and strategies included here can help teachers address a variety of learning profiles, interests, and readiness levels. Learning centers, hands-on activities, contracts, and investigative projects will be examined. Examples and field tested strategies are used to show how to succeed in today's increasingly diverse classroom.

Understanding Student Trauma and its' Impact on Learning

1 Graduate Credit, Non-Credit, or CEUs

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Universal Design for Learning

3 Graduate Credits, Non-Credit, or CEUs

This workshop is intended as an introduction to Universal Design for Learning (UDL). UDL is a, "set of principles for curriculum development that give all individuals equal opportunities to learn" (CAST, 2012). Students will explore the advantages of designing curriculum with UDL, as well as a variety of technology tools that support its implementation.

Using Augmentative/ Alternative Communication to Build Academic Skills

2 Graduate Credits, Non-Credit, or CEUs

Many students using augmentative and alternative communication devices in general and special education classrooms are not working up to their academic potential, despite having access to superior technology. In this course, teachers will learn how to assess the needs of their students using AAC and how best to translate use of this technology into academic success, regardless of cognitive ability. Teachers will learn how to adapt the general curriculum and bring students beyond emergent literacy skills to their functional use in the classroom. Specific technology applications, such as word prediction software, communication boards, and speech generating devices and how they can best be used to improve academic success will also be discussed.

LIFE SKILLS/SOCIAL ISSUES

Best Practices and Classroom Strategies for Educator Wellness

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Bullying Prevention

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Grant Writing Made Easy

3 Graduate Credits, Non-Credit, or CEUs

In this course students will gain an understanding of what it takes to research, select, prepare for, and write a successful grant application. By the end of the course students will have applied for two grants that have the opportunity to enhance their classroom or school.

Hidden Histories: Race and Ethnicity in America

3 Graduate Credits, Non-Credit, or CEUs

This course will enable teachers to focus on history as an investigative process rather than on memorization of people, places and dates. The hidden histories will provide theoretical foundations to better understand the complexity of the issues surrounding race, gender, and ethnicity.

Hidden Histories: Race and Ethnicity in America, Module 1, Module 2, Module 3

1 Graduate Credit, Non-Credit, or CEUs for each module

This course will enable teachers to focus on history as an investigative process rather than on memorization of people, places and dates. The hidden histories will provide theoretical foundations to better understand the complexity of the issues surrounding race, gender, and ethnicity. The course will teach educators how to empower their students to navigate through multicultural and multiracial America. It will teach them how to narrow divides between people of diverse backgrounds. According to the National Standards, "social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity." This course is designed to give teachers the knowledge and the tools to facilitate a diverse classroom both effectively and efficiently.

How to Improve Parent Teacher Communication

3 Graduate Credits, Non-Credit, or CEUs

This course will address an ongoing question that many educators voice every year- How do I increase communication with my students' parents? Every teacher can relate to spending their prep periods, lunch periods and time after the school day trying to get in touch with a parent. The frustration that can build up can leave educators feeling helpless. This course will introduce participants to a couple of highly effective methods for increasing parent contact.

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Tiny Habits® for Teachers

1 or 3 Graduate Credits, Non-Credit, or CEUs

This graduate professional development course will instruct educators in a new method for behavior change called Tiny Habits®. Tiny Habits® is a research based way to create habits in your life. This method is a breakthrough because teachers, their students, and the classroom can succeed without relying on willpower or motivation. K-12 teachers will be able to directly add the Tiny Habits® method to their Instructional Strategies, Classroom Management, and or Social Life Skills for instructional improvement. The most powerful aspect of the Tiny Habits® method is the "success momentum" that develops from the use of Tiny Habits®. The Tiny Habits® method is developed by Sanford University Behavioral Scientist, Dr. BJ Fogg and all facets of the course will focus on his research - based approach to behavior change.

SCIENCE

1, 2 or 3 Graduate Credits, Non-Credit, or CEUs

All listed science courses are comprised of a complete set of "hands-on" lessons centered around a single conceptual unit of instruction. Included in the course are: course syllabus, assessment menu, grading guide, student pages, teacher pages, safety guidelines and helps, student assessments, and teacher assessments.

Intermediate is recommended for 3rd-8th grade teachers.
Primary is recommended for K-2nd grade teachers.

- **Ants, Plants and Puppy Dog Toes (Primary)**
- **Because Newton Said So (Intermediate)**
- **Body Shop (Intermediate)**
- **Body Works (Intermediate)**
- **Earth and Sky Secrets for Young Minds (Primary)**
- **Earth's Crustal Antics (Intermediate)**
- **Earth's Dirty Little Secrets (Intermediate)**
- **Everyday Science Stuff Around Us (Primary)**
- **Everyday Waves (Intermediate)**
- **Eye on the Sky (Intermediate)**
- **Have Forces Will Travel (Intermediate)**
- **How Does Life Science Affect Me? (Primary)**
- **Just Simply Machines (Intermediate)**
- **Plants Inside and Out (Intermediate)**
- **Rock N Science (Intermediate)**
- **Science for Beginning Einstein's (Primary)**

- **Shocking Truth (Intermediate)**
- **The Case for Space (Intermediate)**
- **Who Needs Plants (Intermediate)**

SOCIAL SCIENCES

Aligning Social Studies to the Common Core

3 Graduate Credits, Non-Credit, or CEUs

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SPECIAL EDUCATION AND NEEDS

Best Practices in English Language Learning Instruction

2 Graduate Credits, Non-Credit, or CEUs

This course will provide teachers with the most recent best practice guidelines in all aspects of English Language Learning instruction. Teachers will learn how to create effective lessons for reading, writing, oral language, vocabulary and content-domain literature. Best practices in assessing linguistically and culturally diverse students, as well as how to promote positive school, home and community partnerships will be provided.

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tions learned in this class will improve student motivation, mental well-being, self-esteem and quality of life, resulting in increased academic achievement. Students will develop important social skills that will serve them throughout their lifetimes. They will learn how to build and maintain long-lasting friendships and learn how to interact appropriately in a variety of social settings at home, work, school and in their communities.

Teaching Study Skills for the Special Education Student

3 Graduate Credits, Non-Credit, or CEUs

Sometimes we take it for granted that students "know how" to study. Study skills are a skill set that many of our special education students need to improve. With more and more focus on national standards and testing, how can we assist these students to meet the more rigorous requirements? This course will allow educators to build skills and instructional strategies for improving students ability to listen, note-taking, textbook reading, test taking strategies, and paper/essay writing. This course will also introduce strategies for teaching students anxiety and stress reduction techniques.

Teaching to Diverse Abilities

2 Graduate Credits, Non-Credit, or CEUs

This 2 (two) credit course will provide guidance for teachers who are interested in creating learning environments that address the diversity typical of mixed ability classrooms. The principles and strategies included here can help teachers address a variety of learning profiles, interests, and readiness levels. Learning centers, hands-on activities, contracts, and investigative projects will be examined. Examples and field tested strategies are used to show how to succeed in today's increasingly diverse classroom.

Using Augmentative/ Alternative Communication to Build Academic Skills

2 Graduate Credits, Non-Credit, or CEUs

Many students using augmentative and alternative communication devices in general and special education classrooms are not working up to their academic potential, despite having access to superior technology. In this course, teachers will learn how to assess the needs of their students using AAC and how best to translate use of this technology into academic success, regardless of cognitive ability. Teachers will learn how to adapt the general curriculum and bring students beyond emergent literacy skills to their functional use in the classroom. Specific technology applications, such as word prediction software, communication boards, and speech generating devices and how they can best be used to improve academic success will also be discussed.

TECHNOLOGY

Augmented Reality in the Classroom

2 Graduate Credits, Non-Credit, or CEUs

Explore the expanding world of Augmented Reality (AR) through the use of Web based tools that K-12 teachers add to their individual classroom curriculum. All the AR tools are free, user friendly and easy to implement. All levels of technology experience are encouraged to take this course.

Best Practices in Writing Instruction

2 Graduate Credits, Non-Credit, or CEUs

Excellent writing skills are important for all students across the curriculum. In this course, teachers will learn evidence-based instructional writing strategies that directly connect to the Common Core State Standards for K-12 students.

Designing an Online Classroom

3 Graduate Credits, Non-Credit, or CEUs

This workshop is designed to give participants an opportunity to learn how to effectively develop and instruct a virtual classroom by making use of free resources available on the Internet. Participants will develop curriculum, acquire resources for uploading, review best-practice design models, and produce an ecourse that will be readily available for implementation.

Digital Citizenship

1 Graduate Credit, Non-Credit, or CEUs

Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know to use technology appropriately. Digital Citizenship is more than just a teaching tool; it is a way to prepare students/technology users for a society full of technology. Digital citizenship is the norms of appropriate, responsible technology use.

Flipping the Classroom

1 Graduate Credit, Non-Credit, or CEUs

Flipping the Classroom is a course where the teacher learns to deliver the instruction online outside of the classroom and move homework into the classroom. This method of delivery instruction allows the teacher to interact with the students as they complete their "homework" and provide the one-on-one attention needed for success.

Getting Googled: Eliminating Excuses Through the Free Resources of Google

3 Graduate Credits, Non-Credit, or CEUs

This course is designed to give participants an opportunity to learn how to effectively utilize and teach with several Google applications such as: Docs, Slides, Surveys and Gmail. Participants will develop curriculum, acquire resource awareness and produce ecourse options that will change how their classroom runs as well as eliminate obstacles that prevent some students from succeeding.

Google Forms and Add-Ons

1 Graduate Credit, Non-Credit, or CEUs

Google Docs and Add-Ons is a course where the teacher learns to use pre-written Add-Ons to automate tasks. Learn short cuts for quizzes, grading, data entry, document creation and distribution, etc. Unleash the power of your favorite Google Doc and learn easy ways to automate tasks across Google products.

Implementing iPad Apps

2 Graduate Credits, Non-Credit, or CEUs

iPads are a great tool for the classroom as long as we embrace the technology with the correct perspective. Often teachers find a great new whiz bang gadget or software and try to “fit” the new technology into their classroom. The old square block in a round hole approach. Where the correct approach is defining your problem or area of concern and finding a tool that meets those needs. In this course we begin by looking at a need and then learning how to research, evaluate and implement apps in your classroom. This course is 2 semester or 3 quarter credits.

iPads in the Classroom

3 Graduate Credits, Non-Credit, or CEUs

In this course participants will gain an understanding of how to operate their iPad and become familiar with the opportunities it provides for enhancing the learning in their classroom.

Online Videos for Instruction

2 Graduate Credits, Non-Credit, or CEUs

Social media is causing a giant shift in the world of education, if we choose to embrace the change. Youtube, Ted Talks and Kahn Academy have thousands of videos you can use in your classroom to reinforce, inspire, review, quiz, self-direct, supplement, annotate and more. This is a skill that helps students move from knowledge to critical-thinking and finding answers on their own. This course exposes teachers to new ideas and examines ways to tap into what others have already which is easily brought into the classroom.

Smart Phones in the Classroom: Strategies for Effective Implementation

3 Graduate Credits, Non-Credit, or CEUs

This course will explore the advantages of student smart phone use in the classroom, as well as the potential obstacles that may arise from implementation. Participants will discuss the pros and cons of smart phones in the classroom, examine smart phone use policies, review potential apps, and design a lesson plan that effectively implements smart phones in the classroom.

Teaching in the Online and Blended Environments

3 Graduate Credits, Non-Credit, or CEUs

This course is intended for teachers who are interested in or have already begun incorporating online instruction into their classrooms. Students will be given the opportunity to explore the advantages of online and technology-enriched instructions, define the roles of the instructor in the online environment, and evaluate current web technology. The overall goal of the workshop is to provide participants with a sound methodology and practical strategies for teaching with the Internet.

Teaching Social Skills to Students with Autism

2 Graduate Credits, Non-Credit, or CEUs

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Teaching with Tablets

3 Graduate Credits, Non-Credit, or CEUs

In this course participants will gain an understanding of how to operate their tablet and become familiar with the opportunities it provides for enhancing the learning in their classroom.

Tomorrow's Technology in the Classroom

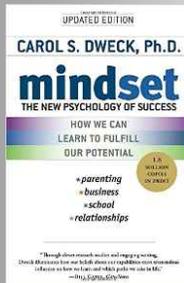
3 Graduate Credits, Non-Credit, or CEUs

In this course students will gain an understanding of several current technological resources that are available for free use, as well as, understand the advantages of implementing such resources. Through peer-to-peer and instructor interactions by the end of the workshop each student will have an understanding of how to effectively implement the online component of teaching in a traditional classroom.

BOOK STUDIES

Mindset: The New Psychology of Success

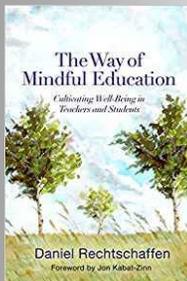
1 Graduate Credit, Non-Credit, or CEUs



This online course explores how a person's potential can be fulfilled through clarity and understanding of beliefs about their capabilities and how those beliefs influence learning and the paths taken in life. The course is comprised of 9 modules. The modules offer information and ideas about mindsets that teachers may consider adopting to improve classroom settings and student learning experiences.

The Way of Mindful Education, Cultivating Well-Being in Teachers and Students

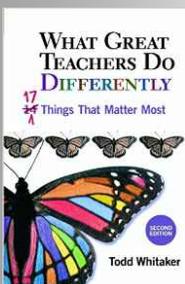
1 Graduate Credit, Non-Credit, or CEUs



This course explores 'mindful education' as a classroom enhancement strategy with the intent to enhance student achievement. Characteristics of a "mindful teacher" will be highlighted as will "mindful practices" for the classroom. The course is comprised of 5 modules. The modules offer information and ideas about mindful education that teachers may consider adopting to improve classroom settings and student learning experiences.

What Great Teachers Do Differently

1 Graduate Credit, Non-Credit, or CEUs



Based on the book *What Great Teachers Do Differently*, this course explores characteristics of effective teachers. Matters such as; how effective teachers view their classrooms and students, how they prioritize, and what drives their decisions will be highlighted. This course will present an opportunity for teachers to examine their own effectiveness as well as to refine their skills as preferred. Comprised of 19 mini lessons, the course offers information and ideas on teacher effectiveness for those who aspire to improve classroom settings and student learning outcomes.

Course Pricing:

	<u>Credit</u>	<u>Noncredit/CEUs</u>
1 Credit Course	\$175	\$150
2 Credit Course	\$325	\$250
3 Credit Course	\$475	\$350

Noncredit/CEUs provides a record of completion.

Graduate semester credit provided by:



See detailed course descriptions at
www.continuingeducationassociates.com